

Werner Bleyhl

Das Menschenbild als Basis für eine Didaktik des Fremdsprachenunterrichts

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Beurteilungskonsistenz und Beurteilerübereinstimmung bei der Bewertung von Kurzantwortaufgaben. Eine empirische Studie zum Bewertungsverhalten von Beurteilern im Subtest Hörverstehen des Tests Deutsch als Fremdsprache (TestDaF)

Abstract:

Short answer items (SAIs) play an important role in the assessment of second language learners' competence and learning progress. Although the objectivity of SAIs is controversially debated, almost no empirical research has dealt with this problem so far. In our study, we therefore aim to answer the following questions within a triangulated research design:

1. Short answer items (SAIs) play an important role in the assessment of second language learners' competence and learning progress. Although the objectivity of SAIs is controversially debated, almost no empirical research has dealt with this problem so far. In our study, we therefore aim to answer the following questions within a triangulated research design:
2. Up to which degree do different raters agree with respect to the assessment of the same testee?
3. How do raters make use of rating guidelines?

Firstly, seven raters of the TestDaF (Test of German as a Foreign Language) were asked to assess the same 100 answer sheets from the listening subtest of the TestDaF. Secondly, the raters re-assessed the same answer sheets two weeks later. On the basis of these, measures of consistency and agreement were calculated. Thirdly, raters answered a questionnaire consisting of 14 questions regarding the rating procedure. Results clearly indicate that SAIs do show a high degree of objectivity despite their semi-open character if they are thoroughly constructed, if raters are well trained and if suitable assessment guidelines are provided.

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