



## Call for Posters ATFLY 2022

This international conference provides an exchange platform for current empirical insights into the learning and teaching of foreign (rather than second) languages to young learners with a special focus on primary school contexts (age 5-12). The aim is to better understand the factors which contribute to effective and motivating early foreign language teaching and to identify research gaps which need to be tackled in the future. With its clear empirical focus, the conference strives to advance evidence-based insights into early foreign language learning in instructional contexts. While the conference language will be English, research on any target language and from any part of the globe is welcome.

**WHEN?** September 22-23, 2022

**WHERE?** Online

### ORGANIZERS:

Prof. Dr. Stefanie Frisch, University of Wuppertal ([frisch@uni-wuppertal.de](mailto:frisch@uni-wuppertal.de))

Prof. Dr. Karen Glaser, Leipzig University ([karen.glaser@uni-leipzig.de](mailto:karen.glaser@uni-leipzig.de))

**REGISTRATION** is free of charge and open at <https://younglearners.uni-wuppertal.de/en/registration.html>.

### KEYNOTES



**Heiner Böttger & Norbert Schlüter**  
Catholic University of Eichstätt-Ingolstadt  
& Leipzig University

Current issues in  
primary foreign language teaching



**Florence Myles**, University of Essex

Socio-cognitive development in middle childhood and its impact on attitudes and motivation towards learning a foreign language in primary school



**Yuko Butler**, University of Pennsylvania

Putting children in the center of  
assessment practice

## CALL FOR POSTERS

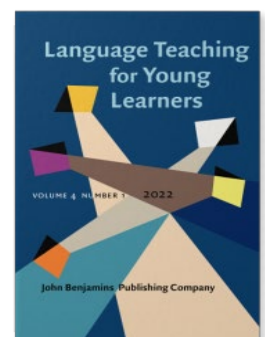
The conference organizers would like to invite proposals for poster presentations fitting the conference theme, to be held on the second conference day (Friday, September 23) 12:00-13:00 (CET). Please submit your poster proposals by **June 3, 2022** via e-mail to [atfly@uni-wuppertal.de](mailto:atfly@uni-wuppertal.de).

Your abstract should be about 350 words in length (excluding the reference list) and contain the following:

- Author name(s), affiliation(s), and e-mail address(es)
- Title of project
- Goals of the research project
- Theoretical background
- Methodology and project runtime
- Outcomes/results to date with a clear connection to the conference theme
- Reference list of sources cited in the abstract text (if applicable)

### POSTER PRIZE

At the conference, there will be a vote for best poster. The prize is a one-year free subscription to the journal *Language Teaching for Young Learners* by John Benjamins.



## ATFLY 2022 Program<sup>i</sup>

Day 1: Thursday, 22 September 2022

Time (CET)	Events	
9:15-9:45	<b>Conference Opening</b> Stefanie Frisch (University of Wuppertal) & Karen Glaser (Leipzig University)	
9:45-10:45	<b>Keynote 1</b> <b>Heiner Böttger</b> (Catholic University Eichstätt-Ingolstadt) & <b>Norbert Schlüter</b> (Leipzig University): <i>Current issues in primary foreign language teaching</i>	
10:45-11:00	Coffee Break	
	<b>Panel 1: Input Matters in Teaching YLLs</b>	<b>Panel 2: Early L2 Literacy</b>
11:00-11:40	<b>Johannes Schulz, Catherine Hamilton, Victoria Murphy &amp; Elizabeth Wonnacott</b> (University of Oxford): <i>The impact of multi-word units in early FL learning and teaching contexts. A systematic review</i>	<b>Heike Mlakar &amp; Joanna Hirst-Plein</b> (University of Hildesheim): <i>"I leik aiskrim": Cognitive and linguistic predictors of young L2 learners' spelling ability</i>
11:40-12:20	<b>Holger Limberg</b> (University of Flensburg): <i>On teachers' use of the L1 in primary school EFL classrooms in Germany</i>	<b>Constanze Weth</b> (University of Luxembourg): <i>Does plural spelling in French as a foreign language help to improve capitalization of nouns in German, the language of literacy?</i>
12:20-13:00	<b>Renyu Jiang, Robert Woore &amp; Victoria Murphy</b> (University of Oxford): <i>The effect of orthographic input on young Mandarin-speaking EFL children's English pronunciation learning</i>	<b>Krystina Mensing</b> (University of Duisburg-Essen): <i>Preventing early reading and spelling difficulties in inclusive primary EFL education: An evaluation of a phonological awareness training</i>
13:00-14:00	Lunch Break	
	<b>Panel 3: A Focus on Teacher Education</b>	<b>Panel 2: Early L2 Literacy (cont'd)</b>
14:00-14:40	<b>Sandie Mourão</b> (Nova University): <i>Advances in understanding the role of early English education in Portugal: Intercultural and citizenship education in action</i>	<b>Julio Roca de Larios &amp; Yvette Coyle</b> (University of Murcia): <i>The effects of genre-based instruction on report writing with 4th year EFL children in a CLIL science class</i>
14:40-15:20	<b>Anja Pirih &amp; Silva Bratož</b> (University of Primorska): <i>'Mini takeaway lesson' as a model for online EFL learning material for young learners</i>	<b>Anne Schrader</b> (Leipzig University): <i>Writing in the Primary English Classroom: A Design-Based Research Study</i>
15:20-16:00	<b>Jana Roos, Hannah Ruhm, Kristin Kersten, Sonja Brunsmeier &amp; Karen Glaser</b> (Universities Potsdam, Hildesheim, Vechta, Leipzig): <i>Effective teaching strategies in the primary EFL classroom – Diverging perspectives?</i>	<b>Nuhi Bllaca</b> (University of Vienna): <i>Is collaborative writing beneficial for young EFL learners of low-language proficiency?</i>
16:00-16:20	Coffee Break	
16:20-17:00	<b>Publisher Presentations</b>	
17:00-18:00	<b>Keynote 2</b> Yuko Goto Butler (University of Pennsylvania): <i>Putting children in the center of assessment practice</i>	
18:00-18:15	<b>Closing of Conference Day 1 and invitation to Social Gathering</b> Stefanie Frisch (University of Wuppertal) & Karen Glaser (Leipzig University)	
18:15-20:00	Dinner Break	
from 20:00	Social Gathering	



## Day 2: Friday, 23 September 2022

Time (CET)	Events	
8:45-9:00	<b>Day 2 Welcome</b> Stefanie Frisch (University of Wuppertal) & Karen Glaser (Leipzig University)	
	<b>Panel 4: Bilingual and CLIL programs</b>	<b>Panel 5: Pragmatic Competence</b>
9:00-9:40	<b>Lieselotta Botz</b> (University of Wuppertal): <i>Conceptual and Language Learning in a German Bilingual Primary School – Findings of the BiSY-Study</i>	<b>Eva Jakupčević &amp; Mihajla Čavar Portolan</b> (University of Split): <i>Speech acts in EFL textbooks for young language learners</i>
9:40-10:20	<b>Anja Steinlen, Daniela Schwarz &amp; Thorsten Piske</b> (Friedrich-Alexander University Erlangen-Nürnberg): <i>The transition from elementary school bilingual programs to regular foreign language lessons in secondary schools: A longitudinal perspective</i>	<b>Milica Savić &amp; Anders Myrset</b> (University of Stavanger): <i>Young EFL learners' frames of reference for making sense of pragmatic practices: Potential for teaching L2 pragmatics in primary school</i>
10:20-11:00	<b>Yvette Coyle &amp; Julio Roca de Larios</b> (University of Murcia): <i>Young CLIL learners' perceptions of their strategy use during an on-line writing task</i>	<b>Gila A. Schauer</b> (University of Erfurt): <i>Teaching L2 pragmatics to young EFL learners: exploring the potential of two graphic novels</i>
11:00-11:20	Coffee Break	
11:20-12:00	Publisher Presentations	
12:00-13:00	Poster Presentations	
13:00-14:00	Lunch Break	
	<b>Panel 6: Agent and Stakeholder Perspectives</b>	<b>Panel 7: Curricular and Political Perspectives</b>
14:00-14:40	<b>María-Jesús Inostroza</b> (University of Concepción): <i>Young learners' perspectives on English learning experiences: Variations in motivations and attitudes in Chilean primary school</i>	<b>Margit Hempel, Markus Kötter &amp; Jutta Rymarczyk</b> (Universities Duisburg-Essen and Siegen & Heidelberg University of Education): <i>Early foreign language teaching in Germany: Recent political and curricular developments</i>
14:40-15:20	<b>Dominik Rumlich, Raphaela Porsch &amp; Sonja Brunsmeier</b> (Universities Paderborn, Magdeburg, Vechta): <i>Starting early or late? Parental perspectives on the onset of English at primary school</i>	<b>Nils Jaekel, Michael Schurig &amp; Markus Ritter</b> (University of Oulu, Technical University of Dortmund, Ruhr University Bochum): <i>Investigating cohort effects of early foreign language learning</i>
15:20-15:40	Coffee Break	
15:40-16:40	<b>Keynote 3</b> Florence Myles (University of Essex) <i>Socio-cognitive development in middle childhood and its impact on attitudes and motivation towards learning a foreign language in primary school</i>	
16:40-17:00	<b>Conference closing and information on the conference publication</b> Stefanie Frisch (University of Wuppertal) & Karen Glaser (Leipzig University)	