9th International Conference on Task-Based Language Teaching

Widening the Horizon of Task-Based Language Teaching

University of Innsbruck, Austria
29-31 August, 2022

Call for Papers

Under the auspices of the International Association for Task-Based Language Teaching (IATBLT), the 2022 TBLT organizing committee is looking forward to welcoming you to the 9th International Conference on Task-Based Language Teaching in Innsbruck, Austria. The conference will be a face-to-face event, in accordance with current COVID 19 safety regulations. Be assured that we are keeping a close eye on the circumstances and will make appropriate decisions regarding the conference in line with the most up-to-date information.

From 29 to 31 August 2022, the conference will bring together scholars and educators from all around the world who are interested in discussing both established and innovative approaches to TBLT. Inspired by the surrounding mountains, the conference will encourage us to both strengthen our understanding of the solid grounds of TBLT and to reach for new summits by "Widening the Horizon of Task-Based Language Teaching".

The conference will focus on well-established TBLT approaches in second and foreign language classrooms as well as on transferring TBLT to other educational contexts and subjects including science education. Furthermore, task-based assessment and its implication for the (language) testing community will be addressed. The plenary speakers will touch on Second Language Acquisition and TBLT, the Teacher Variable in TBLT, as well as on vocational skill learning in aboriginal educational contexts and diversity in the second/foreign language classroom. Research-based, theory-driven and hands-on contributions to the advancement of TBLT are welcomed.

Relevant themes include but are not limited to:

- Tasks in SLA
- Tasks in (language) education
- Task-based assessment
- Theoretical perspectives on TBLT
- Sociocultural aspects of TBLT
- Task features, complexity, design
- TBLT methodology
- TBLT implementation and innovations
- Technology-mediated TBLT
- Tasks and the role of the learner
- The role of the teacher and TBLT-based teacher education
- Needs analysis in TBLT
- Evaluating task-based instruction, materials, and programs

We invite submissions for individual papers, colloquia, workshops, and posters.

Individual papers

Individual papers should report on original research or make a thought-provoking theoretical contribution to the field. Research proposals should provide explicit information on the research design. Paper presentations will be 30 minutes (20 minutes for presentation and 10 minutes for discussion).

Submissions for individual papers should include:

- title (15 words maximum)
- abstract (300 words maximum, excluding references)
- brief summary for the conference program (50 words maximum)
- keywords

Colloquia

Colloquia may include research-based papers, practice-oriented presentations, and thought-provoking theoretical contributions. The duration of a colloquium is 2 hours, usually with 3 or 4 papers to allow sufficient time for meaningful debate.

Submissions for colloquia should include:

- title (15 words maximum)
- abstract providing an overview of the entire colloquium including the amount of time allotted to each component (300 words maximum)
- abstracts of the individual papers in the colloquium (200 words maximum per paper) should be uploaded when the proposal is submitted
- brief summary of the colloquium for the conference program (100 words maximum)
- keywords
- Submit colloquium proposals by sending the proposal in ONE document.

Workshops

During a workshop, the audience should work with or around tasks. Frameworks, tools, and instruments that are relevant to TBLT should be used in an interactive way. Proposals should describe not only the workshop content, but also its methodology. The duration of a workshop is 90 minutes.

Submissions should include:

- title (15 words maximum)
- abstract (300 words maximum) which includes an explicit description of the workshop activities the audience will engage in
- brief summary for the conference program (50 words maximum)
- keywords

Posters

Poster presentations are intended for face-to-face discussions of research. We invite researchers to submit a poster presentation if their work is still in progress. During the poster presentations, practitioners and researchers are invited to present their research or teaching approaches in a one-on-one or small group setting. The presenters are encouraged to be present for the duration of their scheduled time.

Submissions should include:

- title (15 words maximum)
- abstract (300 words maximum)
- brief summary for the conference program (50 words maximum)
- keywords

All proposals should be submitted by 31 January 2022 at https://www.conftool.com/tblt2022/

Each participant may submit one abstract in authorship and a second one in co-authorship. A workshop/colloquium convenor can also present at the workshop/colloquium or in any other presentation modality.

Evaluation of proposals

All submissions will be peer-reviewed on the basis of the following criteria:
- Significance
- Clarity and coherence of argumentation
- Originality
- Research Design / Conceptual Framework

Notification of acceptance: March 2022

Important dates

Submissions open: 15 October, 2021
Submissions close: 31 January, 2022
Notification of acceptance: March 2022
Early bird registration: 1 March to 15 May, 2022
Conference: 29 to 31 August, 2022

Registration will be possible via https://www.conftool.com/tblt2022/

Further information

Please visit the conference homepage for further information:
https://www.uibk.ac.at/ifd/9th-international-conference-on-task-based-language-teaching/

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