

TAKING ACTION

CONFERENCE ON SOCIAL JUSTICE
IN LANGUAGE CLASSROOMS
AND TEACHER EDUCATION



**Friday 18th February &
Saturday 19th February 2022**
Dortmund, Germany, and virtually via Zoom

Call for Papers

It is a pleasure for us to invite you to *Taking Action!* – *Conference on Social Justice in Language Classrooms and Teacher Education*. The conference is organized collaboratively by the MA students in the Applied Linguistics and ELT seminar on "Social Justice in Language Education" and course coordinator Albert Biel, M.A., at TU Dortmund University. *Taking Action!* will take place on campus and virtually on 18th and 19th February 2022 as a hybrid event. There are no registration fees as this is a free event.

Issues of social (in)justice such as migration, racism, gender and sexuality, as well as power dynamics between languages and language varieties along with the associated patterns of discrimination play a huge role in today's society and are also present in the language classroom. To bring some change to the current situation, one of the main goals of the conference is to discuss ways in which we can equip language teachers with the ability to recognize instances of social injustice and introduce more equity and social justice into their classrooms and beyond.

Keynotes:

Dr Khawla Badwan, Manchester Metropolitan University, UK

Dr Stacey M. Johnson, Vanderbilt University, U.S.

Prof Thorsten Merse, University of Duisburg-Essen, Germany

Prof L.J. Randolph Jr., University of North Carolina Wilmington, U.S.

This conference aims to bring together both research and concrete social justice projects that demonstrate how we can infuse more social justice into language teaching and teacher education. We welcome abstracts from researchers and practitioners in a wide range of disciplines. Potential topics could include, but are not limited to:

- the role of social justice in language education including issues associated with ...
 - gender and sexuality
 - sexism, homo- and biphobia, transphobia
 - heritage and racism
 - language and discrimination
 - cognitive and physical dis_ability, neurodiversity and ableism
 - climate change and an ecological perspective
 - plurilithic Englishes and English as a (multilingual) lingua franca
 - other world languages
- teaching methodology and pedagogical approaches that promote social justice in language education

Please send us a 300-word abstract and indicate whether your submission falls more into the category 'research project' or into the category 'social justice project'. We are aware that some submissions might qualify for both categories. Please include your full name, affiliation and an email address.

Please submit your abstract via email (takingaction.idiv@tu-dortmund.de) by 4 pm (CET) on **Friday 31st December 2021** . We will reach out to all applicants about the committee's decision by **Monday 17th January 2022** . Successful applicants will be given a 30-minute slot consisting of 20 minutes for presentation and 10 minutes for questions.

For more information and regular updates, please go to our website:

<https://div.kuwi.tu-dortmund.de/institut/veranstaltungen/details/taking-action-14603/>

We look forward to seeing you at *Taking Action!*

Sincerely,
Albert Biel and the *Taking Action!* Committee 2022

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